

Enloe Magnet High - Remote Learning Schedule

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 - 8:30am	Student Work Time				
8:30 - 9:30am	1A Class	3A Class	1B Class	3B Class	Instructional Support: Teachers work with students in strategic groups based on need.
10:00 - 11:00am	2A Class	4A Class	2B Class	4B Class	
11:00am - 1:00pm	Lunch (as aligned with the WCPSS remote lunch deliveries)				
60 min.	Staff Office Hours All certified staff will hold daily office hours. Please check with the individual teacher or staff member. Office hours will be during the normal school day hours. All staff are expected to communicate when their office hours will be. Office hours are a time to connect one-on-one with students, to respond to student questions and needs, and to provide additional support.				

Additional Information:

Class Schedule: Classes would be held from 8:30-9:30 am (1st block of the day) and 10:00-11am (2nd block of the day).

Student Work Time: Student work time (8:00 - 8:30) would consist of students preparing for their remote learning day, finishing up review problems or related activities. Please note that there is a break between 9:30 - 10 am, each day, that will allow for students to take a break, have a snack and prepare for their second class of the day.

Office Hours: Teachers will have at least one hour of office time after 1 pm daily; teachers will communicate those office hours with their students.

Instruction: Instruction will be provided in two ways: asynchronous instruction and synchronous instruction. New instruction is happening through **asynchronous** methods (i.e. flipped classrooms). **Synchronous** or "real time" instruction would be focused on modeling, demonstrating, interaction between students about what they've learned, working in small groups, etc.

Live Instruction: Teachers may or may not be "live" during the full 60 minutes of their assigned instructional block. Live learning sessions cannot be recorded for various student privacy issues.

Instructional Time: In general, the expectation is that students have about 2.5 hours of contact per week per course (example: 1 hour "live" or real time opportunities, 1.5 hours of pre-recorded or posted options). Note that these 2.5 hours includes learning activities, readings, etc. This may look different for different courses depending on content, needs of students, etc.

Intervention and Acceleration: Any schedule must protect time for students to be served by special education staff. It must also include opportunities to provide support for intervention and acceleration based on student need.

Seniors and Remote Learning: Seniors are encouraged to participate in remote learning as much of what is taught and learned during this last quarter of the year may be beneficial to them beyond high school. The date at which grades (pass) are finalized and when seniors become graduates coincides with the last day of the school calendar. Seniors are encouraged to engage, as we do not know whether schools will reopen after May 15.

Quarter 3 Grades: For third quarter, students will receive a pass (P) or incomplete (I). These designations are placeholders since school was abruptly closed after March 13. Student progress between now and the end of school and the teacher's monitoring of student achievement will determine final marks for the school year. All students who were not passing on March 13 will have the opportunity to improve to a passing grade.

Learning and Feedback for Quarter 4: The North Carolina Department of Public Instruction shared with school districts that they will provide guidance on final grades for students in grades 9 - 11 as we approach a decision as to whether or not we will return to school after May 15. WCPSS will make determinations on how to record grades for students in grades 9 - 11 based on ongoing guidance from the state. Per WCPSS, **through at least May 15**, teachers will work to balance providing continuous learning with supporting students in finding success through remote learning. In doing this, teachers will observe the following:

- Teachers will make learning activities and provide feedback on those learning activities.
- Students will be given ample opportunity to complete learning activities. Acknowledging that students will have different access to resources, there will be no penalty for delayed learning activities.
- Students will be provided feedback on the work they are able to complete.
- Student understanding will be supported using methods appropriate for remote learning.

Teachers will keep a record of student learning and their progress.

Device Distribution: Students have been contacted by their teachers to determine whether they need a device to engage in Remote Learning. Dr. Chavis made a call to parents in March to survey parents who were in need as well. We are hopeful that the device distribution will occur next week (Week of April 13). We know that this is not in time for the start of remote learning, and teachers have been asked to provide maximum flexibility to all students. The priority from the district was to provide devices to year-round schools who began remote learning this past week (our spring break). You will be contact soon about the device pick-up process and the dates for the distribution. If you need a device or connectivity, please contact Dr. Chavis no later than Tuesday, April 14. You can email him at wchavis2@wcpss.net.

Graduation and Senior Events: Plans for graduation are still in progress. We are committed to ensuring that major events for our seniors are planned and that each senior is celebrated. We must continue to abide and adhere to the mandates and orders set by our Governor and state board of education as it pertains to your safety during this national pandemic.

Seniors and Graduation Requirements: The graduation requirements for this senior class has been changed from 26 to 22 credits. The Student Services is determining which seniors are at-risk of not graduating with the new requirements. It is imperative that seniors continue to check their WCPSS email and reach out to their teachers. We want all our seniors to graduate at the end of this year!

